**Cluster Plan for Professional Development *(To be used in financial year 2019-20)***

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| Local Authority : | Pembrokeshire | | |
| Lead School | Name: Mrs Enfys Howells  Contact email: head.broingli@pembrokeshire.gov.uk | | |
| Family schools | Bro Gwaun | | |
| Focus Area as determined by the criteria in the Grant Specification Document | There is an expectation that schools will maximise the efficacy of the funding by pooling their resources appropriately across clusters/structured networks to maximise the impact and level of funding.  The primary purpose of the funding is creating time in schools for practitioners to make the changes to practice they need to make in advance of the realisation of the new curriculum. | |
| Total Grant | | 47,394 |
| Ensure that the priorities match the Focus Area and also comply with any funding criteria.  Priorities must meet the grant criteria and be linked to your SDP. This will take account of any recommendations arising from categorisation.  A full breakdown of costs against each activity must be included. | | Costs |
| Priority 1 : | |  |
| Activities to meet priority 1:  Funding should be utilised to support engagement with the regional professional learning offer, or a professional offer, for example an HEI, or to support professional learning collaboration across schools. | | £10,977 |
| Priority 2 : | |  |
| Activities to meet priority 2:  The general release of teachers and TAs to engage in professional learning activities; | | £12,036 |
| Priority 3 : | |  |
| Activities to meet priority 3:  The remuneration of individuals, creating roles and posts, to support the coordination of PL activities across a school or group of schools. These roles would support colleagues, departments or whole school approaches to critical enquiry, change management and SLO activities; | | £3,590 |

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| Priority 4 : |  |
| Activities to meet priority 4:  The release costs for practitioners to engage in research activities and critical enquiry, funding release time to investigate the implications of the new curriculum for their own teaching and assessment practice; | £7,480 |
| Priority 5 : |  |
| Activities to meet priority 5:  The release costs to enable practitioners to collaborate both within school and across clusters and networks of schools – engaging with collaborative professional learning and collaborative planning; | £5,880 |
| Priority 6 : |  |
| Activities to meet priority 6:  Supporting the development of the roles such as school (or cluster level) Professional Learning Coach | £7,431 |

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| Total Spend including additional funds allocated by the schools | £47,394 |

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| Lead School Headteacher | Enfys Howells | Date: 24-10-19 |

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| Evaluation of Impact | | |
| Family of School Evaluation **(to be completed when plan is completed by 10th April 2020**  **The evaluation should note**   * to what extent has the activity impacted on learner outcomes * to what extent has the activity impacted on provision in the school * note any areas that remain a priority for improvement. | |
| Priority 1 |  |
| Priority 2 |  |
| Priority 3 |  |
| Priority 4 |  |
| Priority 5 |  |
| Priority 6 |  |
| Priority 7 |  |

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| Lead School Signature |  |